



ISSUE 38

Newsletter Date 02/01/2015

# BFD Times

## BFD Goes Green

### Important Dates:

**Officers Meeting is  
Wednesday, February  
18th**

### Happy Birthday To:

LT David Hall      2/2  
Chris Griffin      2/23

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Lt. Murphy has arranged for a 2 yard recycling bin to be placed next to our current trash dumpster. All department recycling will be emptied into this bin on a daily basis or as need. We currently have two paper recycling bins, one in the front room by the copier and one in the Chief's office. Please use these for all non-confidential recycling. Confidential papers shall be shredded



prior to placing in the recycling bin. These do not include the files being handled by Sarah. We are also in the process of re-writing our Energy consumption and conservation SOG (ADM 15-016 Green Living) and want to remind all

personnel that if you are not in a room, to please turn out the lights. We have installed automatic devices in both bathrooms to reduce the instances of lights being left on. Please make sure that if you manually turn on the lights in these rooms, to turn them off when you leave. Please be careful when placing items in the dumpsters to keep the trash and the recyclables separate.





## *Coffee Break Training* - Fire Prevention and Public Education

### Education as an Intervention Strategy in a Youth Firesetting Intervention Program

No. FM-2014-10 December 11, 2014

**Learning Objective:** The student will be able to identify the goal of fire safety education in a youth firesetting intervention program.

The majority of cases identified by a youth firesetting intervention program will be classified as “some risk.” Curiosity or experimentation is the prime motive for firesetting as defined in the “some risk” category. “Definite or extreme risk” firesetting situations also require educational intervention. However, sometimes the education will follow a referral for other types of interventions, such as clinical support or juvenile justice.

The goal of fire safety education in a youth firesetting intervention program is to give children and adolescents information to make the right decisions so that future firesetting incidents do not occur.

Educating the child and parents or caregivers is essential for the success of a youth firesetting intervention program. Youth firesetting intervention specialists must not assume that all children, adolescents, and parents or caregivers know the basics about fire safety and fire science. All three groups can be educated to make good decisions through structured, age-appropriate classes.

Remember to consider the four common factors that influence firesetting behavior:

Easy access to ignition materials.

Lack of adequate supervision.

Lack of fire safety practice in the home.

Easy access to information on firesetting and explosives construction on the Internet.

Messages, methods and materials should be broad-based, without bias, educationally sound and age-appropriate. Considerations need to be given to the age and developmental level of the youth, the ability of the parents or caregivers to understand the educational intervention, and the language spoken and understood by the youth and family.

Setting fires oftentimes indicates that youths are seeking attention. You can make a difference by providing appropriate education about fire science, safety, and the consequences of firesetting behavior to youths and their families so that future firesetting incidents do not occur. Learn more about youth firesetting prevention and intervention by taking a six-day resident course or by taking two-day courses offered across the country.

More information can be found at <http://apps.usfa.fema.gov/nfacourses/catalog/search>

# Exercise Room



Lt. Brown has informed us that the new exercise room is open for partial use. Please review the new Standard Operating Guideline ADM 15-014 Physical Fitness before using the room or equipment. Anyone wishing to use the room **MUST** see Lt. Brown before their first use. Do not bring in any of your personal exercise equipment as only items on the approved list can be used. The only member allowed to approve items for use is Lt. Brown. All members must sign in and out of the room and remember to leave it cleaner than it was found in the first place. On duty personnel will be given preference in using the room and equipment. At this

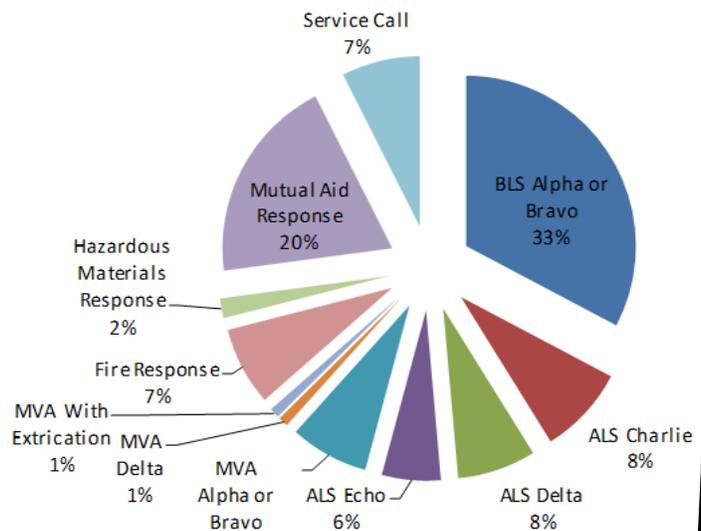


Lt Brown and FF Griffin working out

time, only BFD personnel are approved to use the room. No family or friends and no members from other town departments are allowed. Any questions about use of the equipment and room should be directed to Lt. Brown, Chief Parenti or Deputy McCarty.

## Belmont Fire Department's 2015 YTD Statistics

Description	Count
BLS Alpha or Bravo	35
ALS Charlie	9
ALS Delta	8
ALS Echo	6
MVA Alpha or Bravo	8
MVA Delta	1
MVA With Extrication	1
Fire Response	8
Hazardous Materials Response	2
Mutual Aid Response	21
Service Call	8
<b>Total</b>	<b>107</b>



## Incident by District



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PO Box 837  
14 Gilmanton Rd  
Belmont, NH 03220

Phone: 603-267-8333  
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*"In Omnia Paratus"*  
*(In all things ready)*

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### **BFD Mission Statement**

The mission of the Belmont Fire Department is to provide fire, emergency medical, and fire prevention services in a caring and compassionate manner. To be prepared to respond to any request for assistance and to ensure that every member of the department returns home safely.

### **BFD Vision Statement**

The Belmont Fire Department will continuously work to meet the changing needs of our community by striving to be the premiere fire department in the Lakes Region. We will do this by maintaining a high level of readiness and by focusing on the professional development and training of all our personnel.

## **OUR CORE VALUES**

All members of the Belmont Fire Department adhere to the following values:

**Service** - We strive for excellence in the service we deliver through on-going evaluation and involvement.

**Teamwork** - We embrace the concept of teamwork through skillful communication and personal cooperation to achieve our common goal.

**Accountability** - We are responsible, as professionals and individuals, for our actions.

**Integrity** - We act ethically, we expect honesty, loyalty and dedication.

**Respect** - We practice mutual respect by setting a personal example of trust and fairness.