



BELMONT LAND USE OFFICE

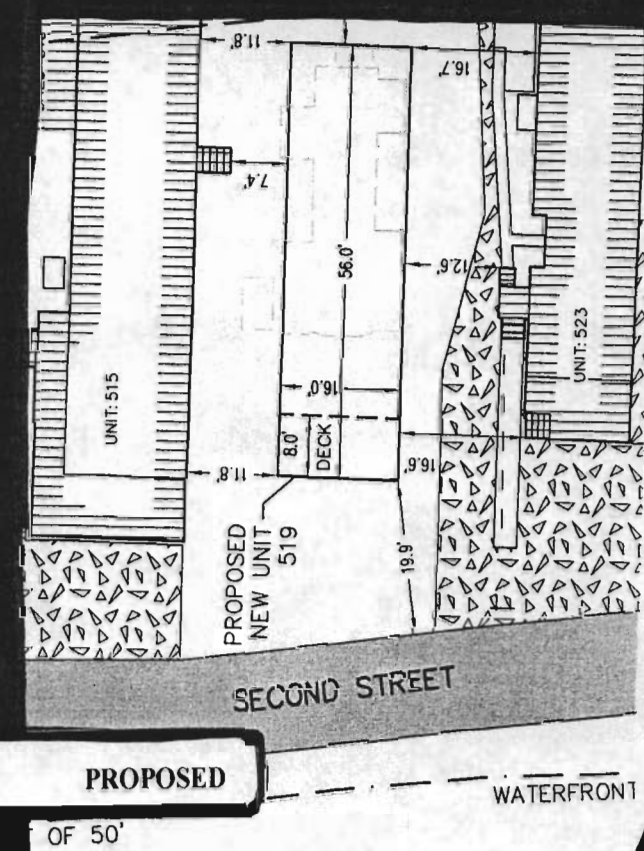
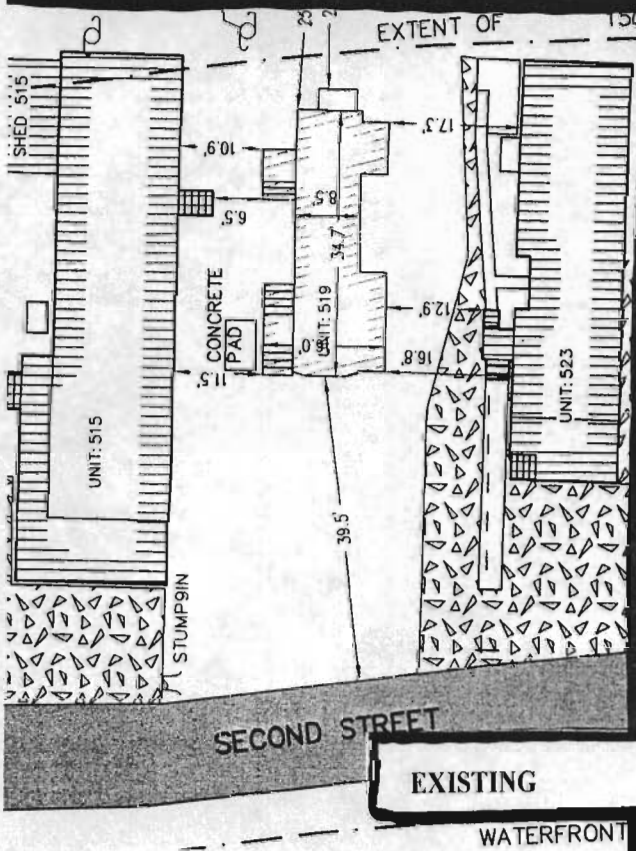
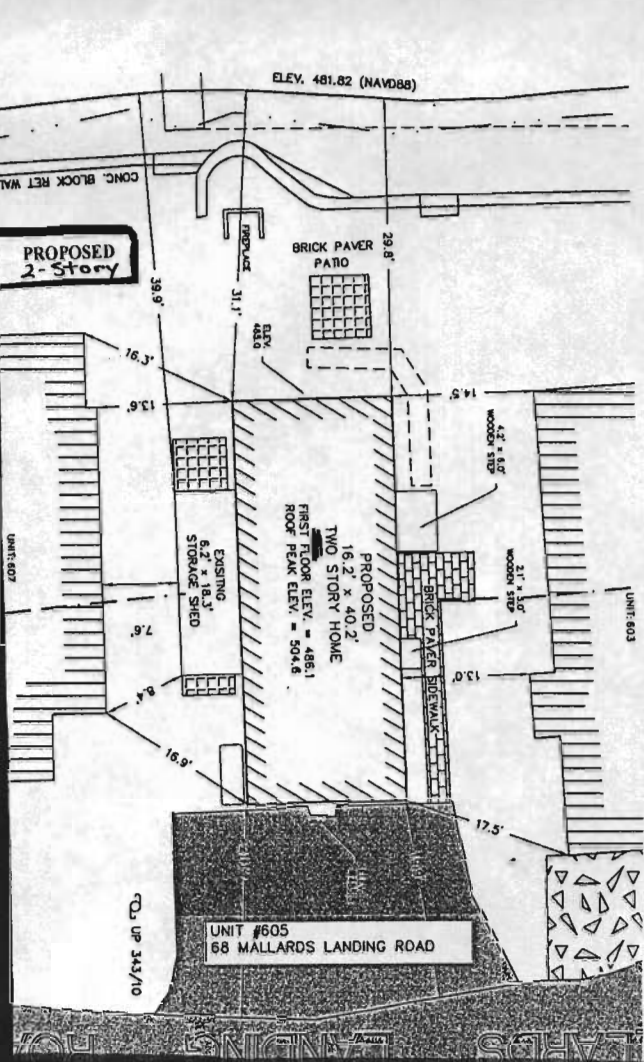
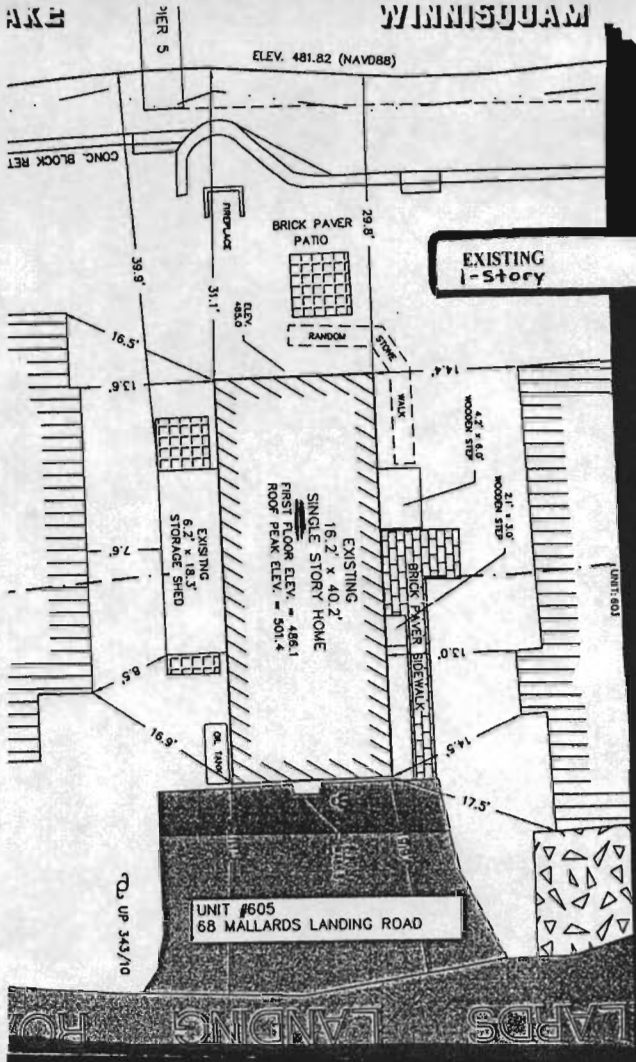
DATE: October 28, 2009
To: ZBA Applicants
RE: Examples of Plan Types

Attached are examples of survey plans submitted to the ZBA in relation to different types of dimensional relief applications. These are provided as examples only; as each property and type of application may require different information on the plan. Questions regarding specific applications should be addressed to the Land Use Office.

Plans attached include:

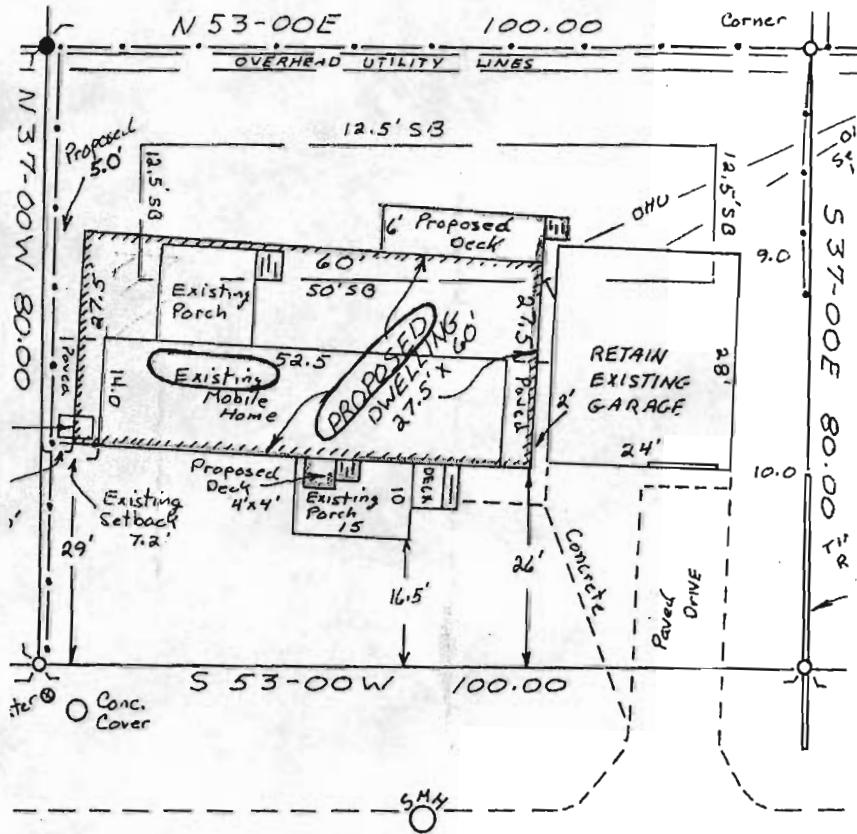
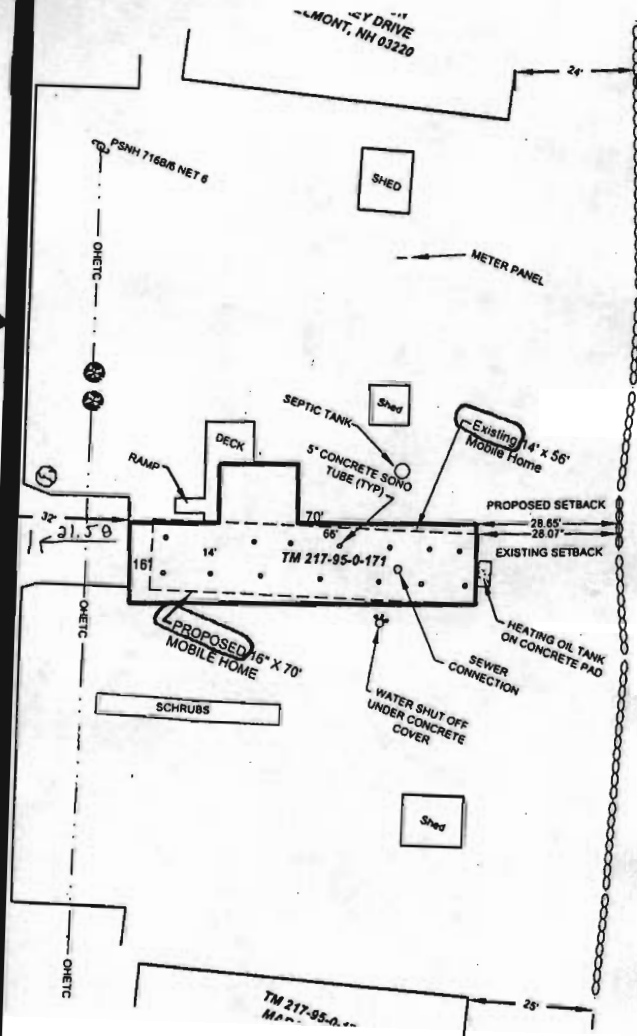
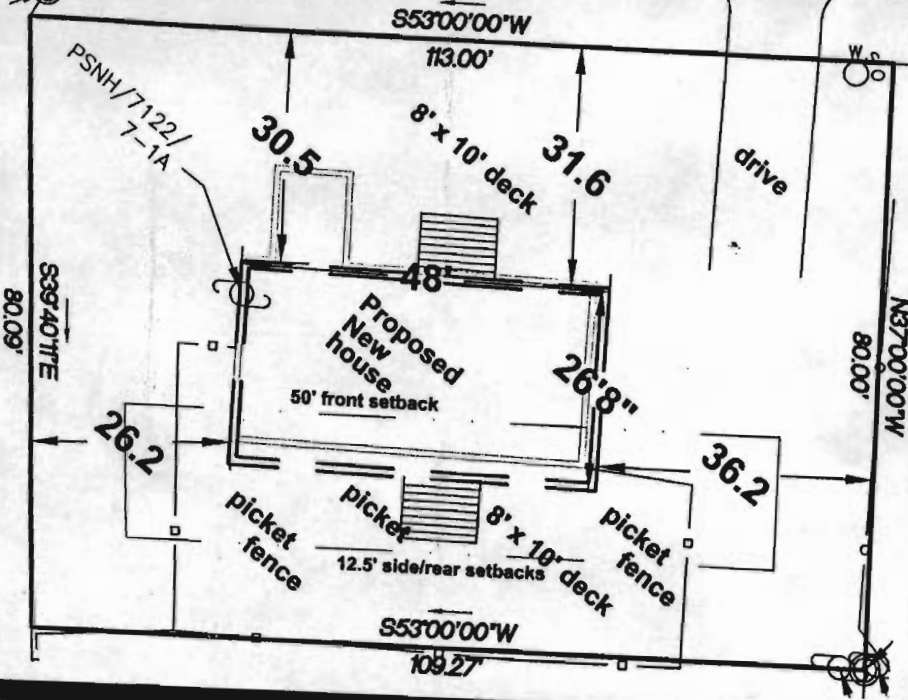
- Page A** Two examples (top & bottom) of plans submitted for the purpose of tearing down and replacing the existing structure. In this instance the surveyor has shown the “existing” structure on the left side of the plan and the “proposed” structure on the right and included all applicable distances to unrelated structures, the road and reference line (high water elevation) of the lake. The top example is to add a second story with no change in the footprint.
- Page B** Three examples of plans submitted for the purpose of tearing down and replacing the existing structure. In this instance the surveyor has shown the “existing” structure within the existing footprint by the use of a light or dashed line; then shown the “proposed” structure in a bold or different line type; also including all applicable distances to property lines and other existing structures.
- Page C** Four examples of plans submitted for the purpose of building an addition on an existing structure. The surveyor has provided all applicable distances to property lines and the reference line (high water elevation) of the lake.

For the purposes of these examples, only a portion of each plan has been depicted. Plans also include other necessary information to meet the requirements of a surveyed plan.

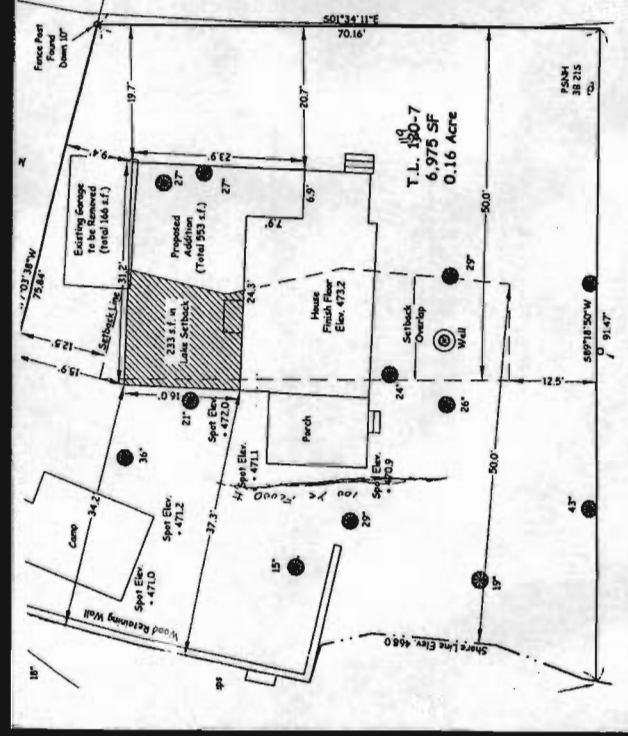


A

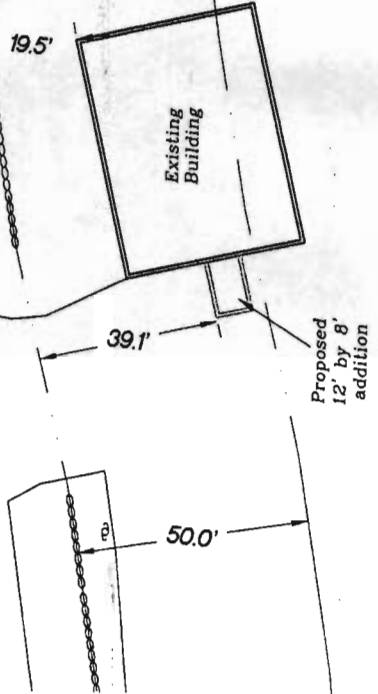
Proposed = bold lines



B

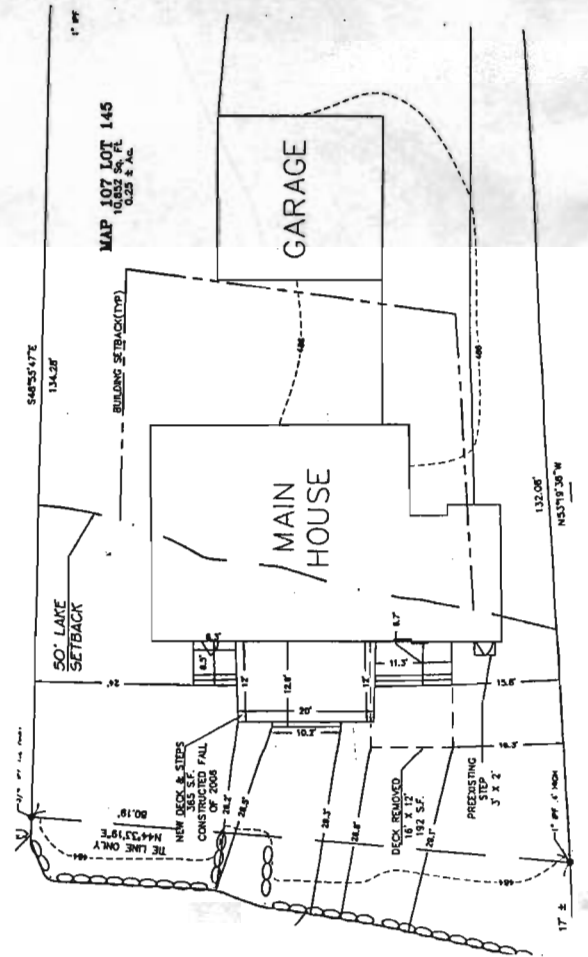
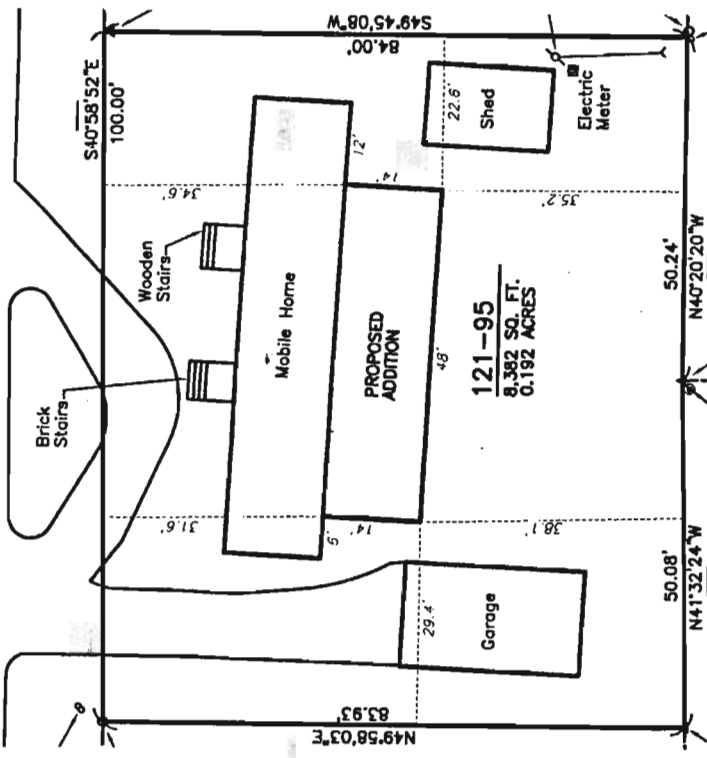


Road (Right of way held between walls)



Edge

STARK STREET



C